

**SIMON FRASER UNIVERSITY  
SUMMER INTERSESSION 2007**

**EDUC 490-4**

(DIRECTED STUDIES)

**CURRICULUM INQUIRY AS TEACHER RESEARCH**

**ANN CHINNERY**

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Tuesday & Thursday 8:30-12:20

*Surrey Campus.*

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**PREREQUISITE:** 60 credit hours.

**COURSE DESCRIPTION**

We all teach from theory whether we realize it or not. However, without reflection on, and active inquiry or research into our assumptions, theoretical frameworks and practices, we are less able to move beyond our current ways of thinking and doing. In this course we will examine the epistemological, political, economic, and ethical underpinnings of the BC curriculum, focusing on teacher research as a particularly useful, practice-based approach to curriculum inquiry.

**OBJECTIVES**

The course will aim to:

- cultivate a critical appreciation for curriculum theory and curriculum documents
- foster the capacity for reflexive inquiry into our own theoretical frameworks and practices
- nurture the ability to participate in a community of inquiry
- foster the skills necessary for undertaking teacher action research in our own classrooms

**REQUIREMENTS**

- student-directed inquiry assignments – 30%
- mid-term group presentation – 30%
- research project proposal (3-step assignment) – 40%

\*\* Please note: There will be no final examination in this course.

**READINGS**

- Beyer, Landon E., & Apple, Michael M. (Eds.). (1998). *The curriculum: Problems, politics and possibilities*. 2nd ed. Albany, NY: SUNY Press. ISBN: 0-7914-3810-4

- Hendricks, C. (2006). Improving schools through action research: A comprehensive guide for educators. Toronto: Allyn and Bacon. ISBN: 0-205-38585-0

Simon Fraser University  
 Faculty of Education  
 DIRECTED STUDIES ~~Special Topics~~ Proposal Form

1. Course Number: 490 Credit Hours: 4 Vector: \_\_\_\_\_

Semester to be offered: INTERSESSION 2007 (MAY 7 - JUNE 15)

Title of Course: CURRICULUM INQUIRY AS TEACHER RESEARCH

NOTE: Maximum length of course title is 34 characters due to scheduling restrictions.

Description of Course:

please see attached

Prerequisite(s) (or special instructions):

60 credit hours

2. Objectives (including a statement of how the course is embedded in a theoretical/cognitive/interpretive intellectual framework):

please see attached

3. Rationale for course offering (reason why course is needed):

- to equip students with the knowledge + skills necessary to undertake curriculum-based action research in their own classrooms (geared especially to the 405 practicum)

4. Faculty who were consulted/involved in the development of the proposal:

ANN CHINNERY  
DAVID PATERSON

5. Budgetary and Space Requirements (for information only)  
 What additional resources will be required in the following areas:

Faculty: ANN CHINNERY

Staff: —

Library: \_\_\_\_\_

Audio Visual: nothing outside existing provisions

Space: \_\_\_\_\_

Equipment: \_\_\_\_\_

Funds: \_\_\_\_\_

6. Bibliography:

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If you require more space, please attach additional page(s).

7. List of student assignments to be completed and any other expectations of students:

*please see attached*

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8. Description of student assessment and grading procedure:

*please see attached*

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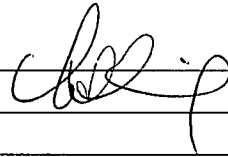
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9. Please attach a course outline (expecting the course to pass):

~~10.~~ Please send the instructor's curriculum vitae (if other than tenure track faculty)

11. Signatures of Approval

FACULTY SUPERVISOR:

Proposed By: ANN CHINNEY 

~~Supportive Faculty Member:~~ \_\_\_\_\_

Date: Feb. 19/07

UPC, Chairperson: W. Paterson